

THE SCRIBE

UNIVERSITY OF BRIDGEPORT

All-America Stars

Soccer stars Bill O'Donnell and Ron Goddard have been selected to the National Soccer Coaches Association's 1968 All-America team.

O'Donnell was picked for the second team at the right halfback position while Goddard was a fourth team selection at center halfback. The 55-player squad was picked from all schools participating in the NCAA soccer program.

The selections marked the first time in 13 years that two University players were picked in the same year. The 1955 squad included Jim Davins and Nick D'Alusio, both of UB.

The two All-Americans became the ninth and tenth players to make the team from the Purple Knight soccer program. The duo will be feted with the rest of the squad at a dinner to be held at the Commodore Hotel in New York this Saturday.

Goddard, a senior, was team captain for the past two years. O'Donnell is a junior but has used up his college eligibility. Both were defensive standouts for this year's 6-4-2 team.

University to Host High School Debate

The University Debate Society, in conjunction with the Development Office, will sponsor the first Connecticut Invitational High School Debate Tournament this Saturday.

Dr. Charles F. Evans, Jr., director of forensics and advisor to the Debate Society, is in charge of the day's events. He will be assisted by two students: Mitchell Kahn and Margaret Aydelotte.

All debates are scheduled to take place in the College of Business Administration Building with a full day of activities slated for the youthful debaters.

A registration and coffee hour will be held in the Social Room of the Student Center from 8:30 to 10 a.m. followed by a brief preliminary meeting. Tournament competition will then get under way with all teams participating in a 4-round debate.

Round I will be held from 10:30-11:45 a.m. Round II is scheduled from noon to 1:15 p.m. followed by a recess for lunch. Round III will be held from 3-4:15 p.m. while Round IV closes

out the action from 4:30-5:45 p.m.

Finishing off the day's activities the debaters return to the Social Room for presentation of awards. A total of 16 trophies will be awarded to winning teams and individual standouts.

Preceding the awards, William Taft, of the Department of Political Science, will address the visiting coaches and on the current 1968-69 debate topic: "Resolved: The United States Should Establish a Compulsory Service for All Citizens."

Speaking on the University's first endeavor to sponsor a high school debate tournament, Dr. Evans said: "This first year has been very successful in that we have almost 20 schools attending this tournament from all parts of Connecticut. There is also one out-of-state school which will be participating in our tournament."

The Connecticut Invitational High School Debate Tournament was made possible by continuing grant of \$500 per year from the Development Office.

Epidemic Conditions End, Days Not to be Made Up

"There is no question about it, we had a real epidemic on our hands three weeks ago," said Dr. Alfred R. Wolff, dean of Student Personnel, Monday.

"I've been with the University for 22 years, and that was the only time school has been cancelled for reasons of illness since I came here. No epidemic has ever approached the proportions of the one we experienced last month," he said.

To clear up any confusion that might arise now that we're back, Dr. Wolff said, the University will not charge the usual fee for makeup examinations if a student missed an exam during the first two weeks in December. "When you have an epidemic, you have to make concessions," he said.

He added that all classroom responsibilities scheduled to take place during the four days which were cancelled (term papers to be handed in, etc.) are considered postponed and shall have resumed as of Monday, Jan. 6.

It was also decided when classes were cancelled that there would be no added school days to make up the four days missed. "It would have had to be in this semester since the academic schedule is on a per-semester basis, and there just aren't any days left," he said.

Many people were wondering why the decision to cancel didn't come earlier in the day. "We had to understand every phase of the implications before we could finalize such a decision. We couldn't force sick students out of the dorms, and there were other students who didn't have transportation until the weekend. Everything but classes had to remain in operation to take care of students who had to stay," he said.

The University could have continued operating if it was strictly a commuting school, but we had a responsibility to those who were sick in the dorms, Dr. Wolff said. The actual decision to cancel came when it was realized the University really couldn't handle the situation any longer. "Residence

hall students could not be given adequate attention. We just couldn't manage carrying enough food from the dining hall to the dorms; there weren't enough people to really care for the sick, he said.

It was a genuine health hazard with large numbers of students congregated in the dorms. The problem became larger than expected, Dr. Wolff said.

As of Monday there were no reports from the residence halls or the Health Center of any continuation of the epidemic.

Student Center Gets Winter Facelifting

Students be reassured -- you're not hallucinating! The Student Center is cleaner, has been painted and is in the process of being renovated.

The downstairs cafeteria has probably attracted the most attention. It's brighter, cleaner and to the distress of some students, has been rearranged. (For those who can't find their cliques, a student placement service is being set up!)

The glass partitions in the rear of the cafeteria will shelter those who gather back there from the outside elements. On the side wall, where unused bookshelves used to be (and where now there are yellow polka-dots) will be large bulletin boards.

Yet to come will be drapes at the back windows and a concession stand. The new attraction will be located between the cashier and the entrance to the sandwich bar. It will carry such items as cigarettes, candy, gum,

patent medicines, stamps, newspapers, etc.

To make the cafeteria seem smaller and more intimate, plans have been made to build cinder block dividers -- very similar to those in Marina Dining Hall.

Out by the juke box some small round wooden tables and benches will be added for those quiet little talks.

The main floor has had a face lifting also. Several rooms have been repainted and shortly the music room will be redecorated.

Nicholas Panuzio, Student Center director, said that the new wing will be open by next week. There will be four large meeting rooms open for student use and the new section will house the offices of WPKN and the Student Center Board. There will be a faculty dining room which will leave the schedule for the private dining room open and thus make it more available for student use.

Registration

The new schedule is as follows: Present sophomores whose last names begin with L - R register today, S - Z tomorrow, A - E Friday and F - K Monday.

Present freshmen whose last names begin with F - K will register Tuesday, L - R Wednesday, Jan. 15, S - Z Thursday, Jan. 16 and A - E Friday, Jan. 17. Any student who has not registered by Jan. 17 may do so on Monday and Tuesday, Jan. 20 and 21.

Heat Problem Steams Chaffee Hall Women

T.W. Noland, director of Buildings and Grounds, reports that some progress has been made over the Christmas vacation. He said that

all the preliminary wiring was completed and now they are waiting for the new heating units to arrive. These will be installed as

soon as they are received. "This could be any minute, any day", he said.

"We want heat! We want heat!" was the chant of about 50 Chaffee Hall residents as they descended upon the office of University President Henry W. Littlefield late Dec. 11, 1968.

The girls united in a protest against the absence of heat in many of the rooms in Chaffee Hall during the recent cold spell.

The gathering arrived unannounced at the President's office and proceeded to seat themselves on the floor. Miss Arlene Ploshnik, spokesman for the group, voiced their grievances and demands.

She said that the caulking on the windows was cracked and falling away in almost all of the rooms and this made the rooms cold and drafty. This problem was recognized during the summer, but that officials seemed to think that the cost of repair was too high. "The temperature was as low as 33 and 38 degrees in some rooms," she said.

Miss Ploshnik also presented the President with a petition

signed by almost all of the 154 residents of Chaffee Hall which stated that they would inform their parents to withhold payment of next semester's room and board fee unless something was done about the problem immediately.

President Littlefield said that he hadn't been aware of the situation and that something would certainly be done about it.

"Something should be done, must be done, and will be done about it," he said.

The President then contacted Vice-president Albert E. Diem, and asked him to come to his office to speak to the contingency. When he arrived, Diem said that he had been at Chaffee Hall because a sign on the door had caught his eye which read, "Don't be left out in the cold; come on in where it's freezing," and he stopped to investigate. Mrs. Sue Cherney, the residence counselor, took him around to some of the colder rooms and he reported to the President that the girls were right about the lack of heat.

Diem also said that there had been reports of heating problems all over campus, but that the

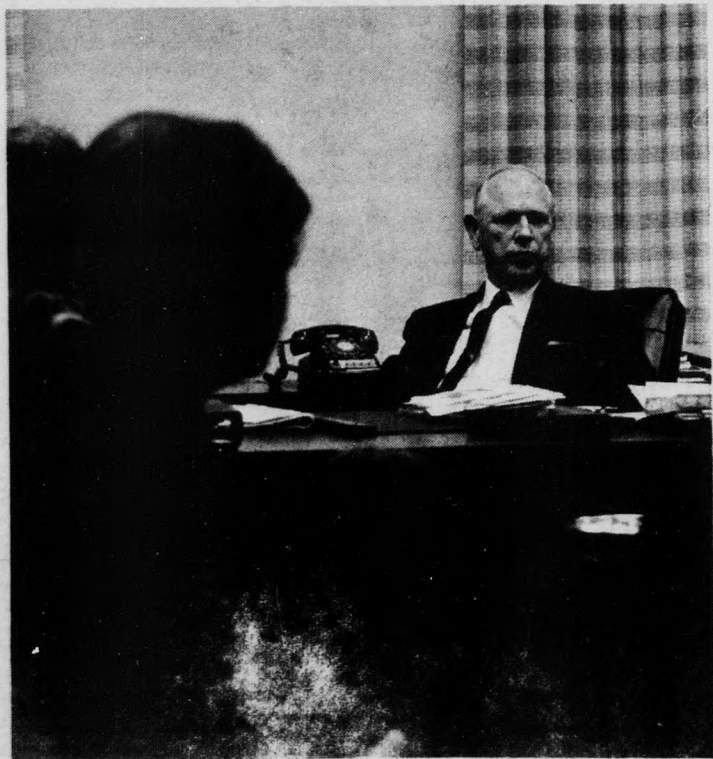
problem in Chaffee was a structural one. He stated that T. W. Nowlan, in charge of buildings and grounds, had been informed of the problem and that he had ordered some plastic tape to be put around the windows as an emergency action.

When questioned about the caulking problem, Diem said that the problem had been realized last summer, but he did not think that it was so severe. He said the estimated cost for bricking up some of the windows and fixing the others was \$125,000.

"The plastic tape for the windows is just an aspirin, but it is just an emergency measure", he said.

Before the group left, President Littlefield assured them that 1) he doesn't want the rooms like this and 2) something will be done about it. He also instructed Diem to inform Miss Ploshnik as to what action is being taken so that she can inform the girls in the dorm.

After the meeting with the president, Diem, Nowlan and Mr. Stanley Perkins, in charge of heating, toured Chaffee to estimate the problem and discuss what can be done about it.



Scribe Editorial Section



letters
columnists
features
editorials
collegiate news

Vol. 41 - No. 25 • Jan. 8, 1969 • 15¢

Published Tuesday and Thursday during the school year except exam and vacation periods, by the students of the University of Bridgeport. Subscription rates, \$5 per school year. Second class postage paid at Bridgeport, Conn. The Scribe is written and edited by students and its contents do not necessarily represent official University policy. Published at 230 Park Ave., Bridgeport, Conn. 06602. Phone-333-2522.



More Change in the Offing

I received a phone call just before school dismissed for Christmas recess from an English speaking woman who lives down state. She identified herself as a member of a fact finding agency of some sort and then proceeded with a tirade of questions about the University of Bridgeport.

She asked me about the frequency of demonstrations on campus, if an SDS chapter existed, were students on this campus militant, and did students participate with the Administration in making policy decisions.

I explained recent events here including the establishment of the SDS chapter, demonstrations last spring protesting Dow Chemical and the Vietnam war, and added that the University was one of the few schools in America that has students sitting as vote carrying members on its main governing body.

There was a pause and the woman devoid of any further questions said, "It looks like you've accomplished quite a lot at the University of Bridgeport."

Most students here would immediately disagree with that statement and emphatically lists reasons why. But, in truth, we are fortunate. The machinery for change exists here. Queries can be directed to administrative heads and explanations received. Injustices can be reviewed and rectified if students take the time to act rather than waste it complaining.

The year 1968, in retrospect, was full of accomplishments beneficial to the studentry. Paramount in importance was the addition of seven student senators to the University Senate. The Residence Hall Association was created to combine the functions of Men's Senate and Women's Residence Hall Association. Also created was the Entertainment Coordinating Committee to regulate the scheduling of entertainment on campus. A new academic vice president was appointed. Our basketball team reached the NCAA regional post-season national tournament. We found out who the real Walter McClain was. Ground was broken for the new Arts-

Humanities Center. The men of North Hall gave a reception for The Huns. Commuters Senate gained momentum. WPKN grew to 1,000 watts. And in a befitting climax to the year: the Student Center cafeteria was painted.

The year 1968 was the year of change - 1969 will continue that trend.

The channels are open. The entire University is undergoing a self-study. As one administrator recently put it, "We are taking a hard and honest look at ourself with no sacred cows."

Within the multitude of sub-committees sired by the self-study project is the seed for change. Some committees are discussing a tri-semester program, abolishment of compulsory convocations and student self-determined four year programs of study leading to degrees.

Change at the University will continue. We are confident it will foster betterment for the entire campus community.



Letters To The Editor

Learning

TO THE EDITOR:

Robert Bloch seems to be a person who wants to learn for the sake of learning and creating - which is wonderful in itself. However, he wants to do this in fields he enjoys, in fields that interest him, thereby limiting his total scope on life and education.

I, too, have and have had courses which I don't and didn't like. They were either too easy (science 101) or boring (history) because I closed my mind to something which I didn't think was important (also, boredom comes through lack of understanding). Nevertheless, even the little bit of knowledge that was acquired did broaden my view on life.

If Mr. Bloch finds that his classes are too easy (as he implies) and therefore boring, perhaps he will go on Dean's list and have a third alternative to attending (or not) lectures - unlimited cuts.

I believe the educated person should be one who is educated in many areas, and is able to apply all his knowledge and understanding to any given problem. The University is trying to create

well-educated, well-rounded - not lopsided, narrow-minded - people.

Perhaps the number or type of requirements should be changed, or the fields from which they are chosen broadened. I agree the requirements should be modified; however, not eliminated.

One grossly incorrect statement is "What we need is a system of education where students do not respond to professor's whims but professors respond to the students." In fact, I feel an education system would be one in which professors and students alike respond to each other.

Mr. Bloch also appears to believe that UB can produce "inspired, dynamic and creative thinkers." However, how can it produce thinkers from people who have had to respond to their teacher - not thinking, not creating, for themselves for about 13 years (most of their life). It's difficult to break a habit which was started 13 years before most of us ever got to college. A thinker is not produced - he develops on his own; and to think he needs a vast source of knowledge - not only what he wants to know.

In conclusion, the University does not make its rules on regulations for no reason. Perhaps we can see that the University of Bridgeport is only trying to develop well-educated productive people.

Janet Van Hise

Try Harder

TO THE EDITOR:

I would like to address my letter to Robert Bloch, who seems a self made expert on 19th and 20th century education.

Instead of criticizing the University, the Administration, and certain courses, Mr. Bloch, why didn't you put the fruitless time to better use and study the Russian you don't seem to have time for?

You complained about the shortcomings of education, yet you offer no plan or solution. Do you know how many philosophers of education have devoted years of study and research to rearranging educational trends? What makes you think that a mere college junior can spout off unbiased disapproval and have everything change just for him?

You only want to study "what you want". Great. It seems like education is one area you never touched on, or perhaps you think you are wise enough to replace the old "relics" yourself with your infinite sagacity. I'd love to see you try.

You don't seem to know that education is all up to the individual, despite what trivia must be learned, and what courses must be taken. You seem to lack the personal integrity to get anything out of anything. I wonder what you would study if it was left up to you?

Tell me, how may a university turn out "inspired, dynamic, and creative thinkers" if they do not study the inspirations, dynamism, and creativity of the past in courses like music 121? How many students would be inspired to really apply themselves without the guidelines of such fundamental courses? I heard you speak of creativity one morning in class. You were talking through your hat then, too.

Just by your tone, Mr. Bloch,

I can tell that your education has not begun, through no fault of your schooling, but because your little mind is too busy manufacturing ignorance, and not trying to improve itself with what resources ARE available.

Melinda M. Marcalo
691163

Deep Freeze

TO THE EDITOR:

For the past month and a half I have been freezing my pants off. Why? Because the heating system stinks in Trumbull dorm.

Last night I slept with my winter coat protecting me from those cold blasts of air that were effortlessly booming through the window.

THIS HAS GOT TO STOP. I don't like making my winter coat permanent gear. All I need now is a little steam coming into the room from the neighboring bathroom and I'll have my own snowstorm.

If you would like to see a permanent icicle walking around, do not change the present conditions. I'm pointing a cold finger at the University to heat things up a bit.

Mark Brendel

Poly Sci Curriculum

TO THE EDITOR:

It is with great disappointment that I write this letter.

When a student comes to a university he expects that the institution will have the facilities and courses required to fulfill one's degree requirements. As a political science major, I must state that none of these expectations are being fulfilled.

The political science department now consists of two full-time professors and one part-time professor, furthermore, the courses which are offered in this semester's catalogue are also proof of my statement. A total of seven courses have been offered and of these seven courses, a sophomore can only take one.

This in my opinion is no way to run a university or a curriculum in one of the most popular of majors at this University.

I would recommend an investigation and immediate action by the University.

A disappointed student
(name withheld)

SCRIBE STAFF

EDITION EDITORS Robert L. Strickland
Joseph Tomkowicz
COPY EDITORS Jon Tenney
Alan A. Rubin
SUB COPY EDITORS Julie Segedy
Richard Byerly
NEWS EDITORS Sally Van Dyke
Barbara Fitch
SUB NEWS EDITORS Jeff Turner
Linda Lippencott
SPORTS EDITOR Peter Putrimas
REPORTERS: Jerry Berkowitz, Larry Plavnick, Richard Smith, Donald Feldstein, Craig Janoff, Pat Tosch, Juli Voelker, Larry Kasden, Chris Dufresne, Regina Marchlinski, Michelle Mason, Mark Chalfin, William Mason, Bonnie Duguay, Jeff Sandler, Sally Herihey, Bart Darrow, Robin Gladstone, Dingaan Maleka, Steve Reinhold, Stan Eaton and Pamela Kahn (illustrator).
MANAGING EDITOR Sharaden A. Stergas
ADVERTISING MANAGER Stanley Zahn
CIRCULATION MANAGERS David Meyer
Ronald Finestone
ADVISOR-CONSULTANT Dr. Howard Boone Jacobson
AD SALES 333-2522

On Other Campuses

New Hard Boiled Egg Champ

CENTRAL STATE COLLEGE -- Duke Douthitt earned a place in the record books when he downed 60 hard boiled eggs in 58 minutes for a new world's record. Douthitt, a 5'10", 18-year-old freshman, topped the old record of 56.

Douthitt's system was to eat 10 or 12 whites first and then to salt and eat the yolks and drink some water. In the last five minutes he swallowed the eggs whole just to break the record.

The new champion felt none the worse for having gulped down the record number of eggs, and in fact intended to order scrambled eggs and sausage for breakfast.

Back to Chicago in '72



BY ART BUCHWALD

WASHINGTON -- It may be a little early, but a new organization has just been formed to bring the Democratic convention back to Chicago in 1972.

The chairman of the group, Upton Mace, told me that he hoped to get Vice President Hubert Humphrey to serve as honorary chairman. "After all that Chicago did for him," Mace said, "that's the least the Vice President could do for Chicago."

"But there are some who feel that Mayor Daley may have cost Humphrey the election."

"Nonsense. If it wasn't for Chicago, the Vice President might have got off to a very slow start in his campaign," Mace said. "As it was, Chicago fired up the party and they all left determined to make Hubert a winner."

"They did?"

"Of course. Everyone was talking about Chicago after the conventions. As a matter of fact, they still are."

"Nonsense," Mace said. "I don't think there's one member of the Democratic Party, or for that matter the press, who wouldn't come back to Chicago next week for a political convention if we asked them to. After all, we have everything here: beautiful parks, wonderful hotels and excellent hospital facilities. Where else could you be clubbed in a police riot and be in an ambulance in five minutes?"

"You'll always have malcontents in any party," Mace said. "The important thing is that the Democrats must hold their convention in a major city where the mayor has enough power to deliver the state. Chicago fills that bill."

"But Mayor Daley didn't deliver Illinois to the Democrats this year."

"That wasn't his fault," Mace said. "The only reason Illinois did not go to Humphrey was that Nixon got more votes."

"That's a point I hadn't thought of."

"Look, I don't have to sell Chicago to you," Mace said. "You were there this summer. Don't we have one of the finest police forces in the country?"

"The finest," I said. "They left their mark on a lot of people who were there this August."

"Of course they did," Mace said. "And do you know why? Because they're used to dealing with any kind of person that shows up at a political convention. Our cops are kind, courteous and noted for keeping their cool. Do you know they gave out less traffic tickets during August while the convention was on than during any week of the year?"

"Everyone I've spoken to," I said, "says Chicago policemen have big hearts. But this report by the committee on violence..."

"That's a lot of poppycock, written without the permission of Mayor Daley. If you really want to find out the truth about what happened in Chicago, you should read Mayor Daley's report. That was made with the co-operation of the Chicago police department, so it has some truth to it. You get private citizens writing about the police and you get a very distorted picture."

"Well, Mr. Mace, you've convinced me Chicago should be the site for the 1972 convention. Now all you have to do is convince the Democratic Party."

An Interview with 348962

Typical UB Student: Product of Environment

This week's Q and A session was held with a typical student. He came to the University as a bright, eager freshman just out of high school and full of hope for his future in the academic community. Events that have transpired since then, however, have changed him into what is known as "The Typical University Student." He is the product of his environment. The University has made him what he is today. We have kept his name a secret because he didn't want his mother to find out.

Q. Instead of giving us your name, could we just have your student number?

A. 348962.

Q. Why did you choose Bridgeport?

A. It was the only place I could get in.

Q. How many other colleges did you apply to?

A. Fifteen. I applied to good schools like Slippery Rock State Teacher's, but none of them would take me.

Q. What field of studies are you pursuing at Bridgeport?

A. Marketing, with a retailing option.

Q. What motivated you to choose marketing?

A. It's a gut.

Q. How long have you been at Bridgeport?

A. Five years.

Q. What is your class status?

A. Second semester Sophomore.

Q. Why is it taking you so long to get a degree?

A. I could never get a registration book until after registration had closed, so I could never get the courses I needed for my major. As a result, I wound up with a lot of no credit gym courses, and a lot of time on my hands. I didn't have too much trouble with homework.

Q. What did you do with all that spare time?

A. Early in my academic career, I discovered that most of the students went home over weekends. Not being one to break tradition or a non-conformist, I of course left campus Fridays at noon. During the

week, however, I spend a good deal of time at BMI, with occasional trips to the Mount. I drive through Seaside Park every once in a while, just to make sure it's still there. I used to go there regularly in my freshman year, but recently I graduated to BMI.

Q. Are you involved with student government in any way?

A. Student what?

Q. Student government. You know, Student Council, RHA, IFPC...

A. Oh, them! No, I figure there's nothing I can do about it anyway, so why knock my head against a wall?

Q. Do you vote in class or Student Council elections?

A. What difference is one vote going to make?

Q. What is your general opinion of student life on this campus?

A. It's terrible. I've never seen a place that's so far behind the times. This is the twentieth century. Colleges had rules like this back in the fifties. I think the Administration should catch up with the times.

Q. Specifically, what rules would you like to see changed?

A. Well, the key to the whole situation is money. A guy should be able to have girls and liquor in his room. This would save students the money they spend at BMI and the Mount. It would also help kids who don't have cars. This would also improve student relations. Also, I think we ought to have unlimited cuts. Who wants

Joseph Kraft:



Washington Insight

Nixon Team Can Square Foreign Policies With Domestic Politics

WASHINGTON -- Nobody can tell how the new foreign policy team named by Mr. Nixon will respond to the challenge of events. But at least the way is finally open to play it straight with the Communist world.

For the new men -- William Rogers as Secretary of State, Melvin Laird as Defense Secretary, and Henry Kissinger as White House assistant for national security -- are not on the defensive about domestic politics or public opinion. They are not obliged to overlook chances for peace in Vietnam or to invent reasons for meetings at the summit. And that, despite certain weaknesses, is a major gain.

The chief weakness, of course, is inexperience. Mr. Rogers has never had a role in the making or execution of American foreign policy. He is one of the few prominent Americans who has been spared a visit to Vietnam, and he has not been to Russia or Eastern Europe either. "I like Bill Rogers," Senator J. W. Fulbright explained on hearing of the nomination, "but where has he been all these years?"

Congressman Laird, to be sure, has been active in defense budgetary matters for some time. But he has always enjoyed the luxury, native to the Congress and especially the opposition, of being able to favor contradictory things -- better relations with Russia, for instance, and a hard smack rather than gradual escalation in Vietnam.

Even Mr. Kissinger, though a professional student of foreign affairs for 15 years, lacks the discipline of the practitioner. His recent essay in the Brookings Institution volume, "Agenda for the Nation," stresses a degree of consultation with allies that is in practice almost certainly inconsistent with his emphasis on negotiations with Russia to "moderate the arms race."

But American foreign policy probably needs nothing so much as new blood. While not easy to characterize completely, those chiefly responsible for national security affairs in the postwar period have almost all been men of a certain kind.

They have had the world on their shoulders. Molded by the difficult experience of leading this country from isolation to participation in international affairs, they have been haunted by fear of a relapse.

And to keep this country alert to its foreign policy responsibilities they have used certain tactics and devices by now outworn.

They have built up both the office and the person of their chief ally, the President, to the point of blind loyalty. Nervous about the Congress, they have suffocated debate in the blanket of bipartisanship. And mere common sense analysis has been drowned in a sea of high talk about the Communist threat, the military logic, and considerations at the summit.

The new Nixon men are largely outside that mold. Mr. Rogers and Mr. Laird are political figures. Mr. Rogers has been up and down over the years with Mr. Nixon and has the kind of status that should assure State's primacy over other agencies in the foreign field. Mr. Laird is one of the few masters of the House of Representatives. Neither man has a thing about the President or the Congress.

Nor about the United States and the world. All three new men have moved ahead at a time when major American participation in international affairs was not a miracle to be sustained by tricks with mirrors but a normal state of affairs. Mr. Kissinger, even though he is a foreign affairs expert, can look with equanimity on a waning of American influence. In his Brookings essay he writes: "The United States is no longer in a position to operate programs globally; it has to encourage them."

Finally, all three men are bright enough to see that the path of safety for the United States and the world lies in an end to the Vietnam war and better arms control arrangements with the Soviet Union and, in the long run, China. They are not so afraid of being cut down by internal opposition that they feel obliged to trick out common sense in cobwebs. Thus in a forthcoming essay on Vietnam in the quarterly, Foreign Affairs, Mr. Kissinger comes out for a two-track negotiation -- one track for the United States and Hanoi to work out terms of mutual withdrawal, the other track for Saigon and the insurgents.

In sum, a difficult, maybe even dangerous period of on-the-job training lies ahead. But the long-term outlook is for finally squaring American foreign policy with domestic politics -- a basic condition of national health.

to go and listen to a dried-up relic of a professor talk about something dull like history when there are so many other things you could do?

Q. Like what, for instance?

A. Well, like I said before, there's BMI and The Mount, and you can always sit in the alcove in front of the Student Center cafeteria and listen to the juke box or sleep.

Q. Are you in a fraternity?

A. No.

Q. What is your opinion of Greeks in general?

A. They clutter up the cafeteria in the Student Center.

Q. Are you active in any clubs or organizations on campus?

A. No. I don't have the time and none of them really cover my interests.

Q. What are your interests?

A. BMI and the Mount.



03991



"Students, particularly radical students, are...callow and immature adolescents whose dominant mood, like that of adolescents, is irrationalism...emotionalism has no place on campus, and that since student rebels tend to be emotional, it can safely assume that they are also unreliable...They are, very simple, not to be trusted; student reliability is at a low ebb and especially in that of radical students, who have but one purpose: to destroy."
- Jacques Barzun
author, "The American University" former dean of Columbia.



"In Loco Parentis" T Student Responsibility

By Robert Strickland

"Adult anger at the physical superiority of the young has usually been contained by the comforting assumption that 18-year olds are at least the moral, intellectual, and emotional inferiors of their elders. College students have traditionally been viewed as apprentices, almost as supplicants. And until recently they accepted their role as dutiful petitioners of entry into the world of adult insight and skill."

"As no one needs reminding, they no longer accept that role, though most of their elders continued the struggle to confine them to it. Today's 18-20-year old considers himself an adult, by which he does not mean (as so many 40-year olds unconsciously do) that he has ceased growing, but that he has grown up enough to make his own decisions. In every sense, even statistically, his case is a strong one."

These words of author and teacher Martin Duberman set the background for the University's decision to stop being parents and recognize student demands for more responsibility of their actions within the University.

"Students have got to improve policies regarding themselves."

Big daddy has decided to buzz off. The decision came in a unanimous vote Dec. 11, 1968 by University Senate to end the well-vintaged concept of "In Loco Parentis."

The idea of the University acting in the absence of parents has existed as an unwritten law for as long as there has been a University. However, administrators are quick to note that during the years much erosion has washed away the major legislation founded on "In Loco Parentis." In fact, when asked what rules remain to be eliminated, they could foresee few clean cut cases.

All factions of the University have agreed this is the time for discussion. They are eager for it to be known that chaos and orgies are not the immediate result of eliminating this philosophy.

This is not the answer to every student's dream who comes to the University to avoid the restrictions of pampering mothers only to find rules worse in residence halls.

This is not the answer for administrators who dislike getting 4 a.m. phone calls from the city jail by some student wanting him to put up bail after an off-campus pot party.

This is not the answer for faculty members who are tired of taking roll call before each class.

In fact, it offers no answers and asks many questions. At this point some representatives of University Senate are still asking "What have we done?" no less what will happen next. The obvious future problem of distinguishing between the University's role as a parent and as an educator and which rules apply to which are beginning to haunt some.

Only the subtle difference of an administrator having to answer the 4 a.m. distress call as a friend of the student rather than as a parent exists at the moment.

Students Must Make Effort

Richard Bartels, a University Senate representative, foresees few problems with rules and regulations outside what would normally occur.

"Students are going to have to work with Administrators and Faculty to review those regulations which they feel were established on the basis of the University's 'In Loco-Parentis' and if they find them, change them."

"Many of the rules have been eliminated but there are still adjustments. Although change has been legislated, people are not standing by the legislation and are in fact carrying on with things like dress regulations within colleges."

Bartels added that with over 40 years of existence, the concept of "In Loco Parentis" cannot be cut off over night. It requires a new way of thinking.

He also took a liberal stand on rules that would classify as "In Loco Parentis" which included drinking in dormitories for students over 21, off campus living for girls, and dress regulations.

Dr. Alfred R. Wolff, Dean of Student Personnel, chaired the committee assigned

over a year ago by University Senate to investigate the validity of "In Loco Parentis." It was the recommendation of this committee that big daddy should retire leaving more room for student responsibility.

Time to Generate Thinking

Dr. Wolff agreed with Bartels, a member of the investigating committee, that it is time to generate thinking. "The philosophy has already proven to be a source of much thinking and we have got to get more thinking about the freedoms and responsibilities of students."

Dr. Wolff was apprehensive of "Individuals who would try to use 'In Loco Parentis' as a basis for getting their pet projects through." He expressed the hope that the decision of University Senate would be used legitimately.

"Attitudes of faculty members and students had been an influence in doing away with the concept earlier," Dr. Wolff explained, "but not as officially and completely as this new policy has done it."

He specifically mentioned the Self-Study Committee on Student Life as an area that should keep the decision in mind. "Student groups have got to improve policies in regard to themselves."

Dr. Wolff had no specific areas of change in mind but raised some questionable policies that might be parent oriented.

Should the University restrict the number of semester hours and activities of probation students?

Should the University be responsible for notifying parents of poor grades? Should the University communicate only with the students?

When asked to contrast regulations such as these with rules such as students over 21 drinking in residence halls, Dr. Wolff explained:

"If the only reason for the University not allowing students to have liquor in halls is to keep students from the error of drinking, then it is questionable whether it should continue. However, other factors must be considered. Does the University have a liability in regard to residence halls to know who is doing the drinking and to make sure they are all 21? Does a University want to have an atmosphere where students can drink liquor regardless of age? Will the atmosphere of liquor in residence halls interfere with the rights of students who do not want it?"

This in a nutshell demonstrates the difference in attitudes of some including members of University Senate who draw a fine line between what their role was as a parent and what it is as a protective landlord. Students interviewed see little difference in the two roles and see little reason why, if the parent is now supposed to be off their backs, why halls cannot run exactly as hotels.

Regulations Remain Restrictive

"If we moved away from home, went to work for a company at the same age and lived in a hotel there wouldn't be a big daddy making us sign girls in and out and patrolling to make sure we keep the

doors open," one student said. "If you look at it really, you consider rules other than protective measures. You would find it no other way."

Administrators count like to see any hotel in one piece with a solid students with no restrictions. Laws would be worked out. University President Littlefield, although appealing positive attitude within is more conservative on the philosophy and the rules effected eliminated.

"Most of the meeting University Senate was an effort to get a better interpretation and what it means. 'It is a philosophical making in which rules be reviewed in line with policy of parents.'"

He went on to cite previously taken in responsibility. No responsibility in dormitories.

Class attendance by many students as "In Loco Parentis" and faculty and administrators classified independently by President Littlefield.

He said that in the punch a clock and student used to it in school.

Dr. Christopher Collier, professor of history said "great grey areas" conservative and liberal in the University on students and faculty sides.

"It would effect this lodging, boys and girls dorms and fear of parents and of the University. People who make the they punish those who to rules in the dorm privacy in the dorms."

Dr. Claire Fulcher, Student Personnel director, ate's latest decision emphasis and noted university's rules do not school has to be a parent.

She added that some attendance have to be individual teachers. Al Colliers, she predicted opinion on the extent of phy will not come by administrators, but within each group.

Stripes Will Not Change

"Everyone isn't going stripes, they will act as in the past," prelands, director of Students must understand of behavior. People have a philosophy of should run including community."

He added that he expects students fulfill their obligations first. "The University concerned with the student

Throws in the Towel

Official Without Clubs

Curiously enough not one demonstration or sit-in was needed to bring the culmination of years of slow liberalization to a reality. In fact, it was a faculty member, not a student, who first proposed a study of the situation.

What is important here is that the change has been officially recognized by the Administration with only minor stirrings within the campus. Missing has been the outward rebellion of frustrated students trying to say something. A mass rally last year resulted in student representation on University Senate and student tempers flared for only a couple hours. The only other pressure is the fear of another Columbia.

The elimination of "In Loco Parentis" does not alter the balance of judgment nor over night change what remains of an outdated philosophy. Its elimination means that the University may have to find new reasons for doing things and they are inviting students to offer reasons for doing things differently.

Columbia University had its reasons for doing its thing when it tried to construct a gym in a Harlem public park, only one of a long series of encroachments into the surrounding ghetto. It also had reasons when it ignored early pleas by faculty, students and residents not to build. "Universities must expand."

The big test remaining at the University is to see if the Administration has ended what might have remained of the Columbia attitude or whether it has, by taking a written stand, become more vulnerable.

udent commented, alistically how can ke these anything easures of parents? er place but home." er that they would stay in business or e clientel of college rictions. The Blue n black and blue. t Henry W. Little- ring to develop a the last few weeks on regulations based added that most of ave already been

we had in Univer- port to get an inter- neant when passed." approach to policy and regulations will th more liberalized

"significant steps" lding more student reflow and more re- tories were exam-

egulations, defined the result of "In lenied by most fac- rs interviewed, was tly of the concept d. world people have to dents might as well l.

lier, associate pro- i that there will be and a lining up of ral elements with- different areas and will appear on both

ngs like off-campu- rls screwing in the ents pulling them out becoming a brothel. rules can't do it so o do. It boils down s and the rights and

, assistant dean of ined University Sen- as a guideline for hat many of the Uni- t exist because the ent.

e policies like class e left up to the in- o agreeing with Dr. d that differences of f use of the philoso- between students and ther between people

nge

ing to change their about the same way dicted Martin Her- ent Activities. "Stu- d the responsibility re people and still i how a University relations with the

pected to see stu- gations as students y has to be con- ent and educational

situation."

He cited the reporting of unsatisfactory grades at mid-term as a policy formed under the "In Loco Parentis" concept.

Beyond the continuous confirmation by decision makers that no regulations would be changed overnight, only a cautious optimism pervaded.

Prior to the decision, Bartels said that the new philosophy could result in the weeding out of those students "who are here for a joy ride." He predicted that letting students fare for themselves would be a natural way of keeping the students who take school responsibility, and consequently "improve the intellectual atmosphere."

University President Littlefield emphasized that a college education would mean going to class, and all other experiences in and about college would not involve the college.

"Students want some parental regulations," he said.

"The University insists that students observe health habits such as eating a good breakfast and getting sufficient sleep. These rules are getting abused. If we really followed 'In Loco Parentis' the University would have made sure students were getting a proper breakfast and proper sleep."

Dr. Wolff saw the beauty of eliminating the concept being the new guidelines on which new policies can be established. He also saw a greater chance for committees getting legislation passed.

Keith Monroe, in an article in 'New York Times Magazine' said that in student unrest "when administrators are defeated, they almost invariably go down as a result of technical mistakes, failure to grasp the nature of the struggle they are engaged in and, most important, their own demoralization."

If the University has grasped the nature of the struggle, it is before the unrest has gone far beyond gripes over coffee in the Student Center cafeteria.

The criticism will come as members of the University begin to define the results of University Senate's decision. The attitudes toward student responsibility, which have taken every form from Students for a Democratic Society at Columbia to total student non-involvement, exist at most colleges during this generation.

The ending of 'In Loco Parentis' is the official ending of an era which is being reflected in many college campuses. But what the new era at this University is going to be, awaits fresh thinking and a compromise between a pampering big daddy and a young generation who think they want more responsibility and less cold shoulder. This is the conflict that mushroomed at Columbia and it was learned that they must do more than listen.

Both administrators and student leaders here have predicted that this slowly developing era will die and students will slide back into the old mold because of non-involvement and the game of words, a question of what wants to be heard and is practical.

Others foresee a redefinition of student responsibility, a University movement into the new era, and an opening up of the traditional University format. In any event, a big daddy is lost in theory at least, and the University family is shedding no tears.

Parentis Proposal:

The following is the proposal as accepted by University Senate:

*The following broad principles shall henceforth constitute the philosophy, and govern the behavior, of the University community.

THE RESPONSIBILITIES OF MEMBERS OF THE UNIVERSITY OF BRIDGEPORT SOCIETY.

By recognizing the responsibilities, dignity and worth of all individuals and groups on campus, the University can effectively eliminate the outdated concept of "In Loco Parentis."

The society of the University of Bridgeport is composed of students, faculty members, administrators, and others, and has responsibility for making its own rules and regulations.

Students have the right to make personal decisions and judgments including, of course, participation in social and political activities. The University of Bridgeport regards students as adults and, therefore, will not act with them in a substitute parent-child relationship.

Although a University rule may be the same as civil law, the University does not take responsibility for enforcing civil law. Further, the University is not responsible for any student who commits or is alleged to have committed a civil or criminal offense.

However, students are expected to conform to the governing regulations of the University and to civil law. Significant anti-social activities, whether on or off campus, on the part of any student, which disregard the rights of others or clearly indicate a potential for endangering the safety of members of the University community, will warrant appropriate penalties, after consideration by the appropriate committee or administrator. Such action is based on the University's existing policies of disciplinary action and due process.

While students have responsibilities toward the University, which exists primarily for their education, the Board of Trustees, administration and faculty, in cooperation with the students, have certain responsibilities for effecting a positive learning environment. Inherent in such a position is the necessity for contributions by all members affected.

This policy implies University acceptance of change as a necessary accompaniment to its pursuit of excellence.

Associated with the adoption of this policy are the following understandings:

1. Though this proposal will affect many policies of the University it is designed to establish a philosophical position of the principle of "In Loco Parentis" rather than create specific legislation on related matters. Such tasks await other committees or groups. Therefore, all rules and regulations remain in force unless changed by established procedures.

2. The viewpoint expressed is intended to be dynamic and to allow for changes in standards and judgments on the part of the University society now, and in the future.

3. Recognition is given not only to the rights of all members of the University community, but to their responsibilities. Both demand constant consideration.

"Students interested in added responsibility, particularly the more talented and sensitive ones, reject the university and its faculty as self-serving, self-justifying, self-enclosed. They learn to seek their education -- the expanding of insight and option -- outside the formal academic curriculum, to seek it in talk and games with friends, in films, clothes, and cars, in Sergeant Pepper's Lonely Hearts Club Band, in the lyrics of Bob Dylan, in the Doors, in pot and acid. And if some of these sources prove as phony or as dangerous as the mechanical exercises of the campus, surely much of the responsibility lies with an academic community that has encouraged, almost forced, its students to look for life-enhancement where it can."

Martin Duberman

Princeton history instructor



Cultural Review

"Birthday Party" Found Boring

For one unacquainted with the style and directions of Harold Pinter to call him a boring playwright or to dismiss his methods as trivial holds about as much validity as a grammar school student criticizing Shakespeare "because he makes no sense."

But because these were the very emotions I felt watching the preview of a new movie by Palomar Pictures of his play, "The Birthday Party," at the Preview Theatre in New York, I must dismiss my displeasure to my unfamiliarity to Pinter's methods rather than the playwright's ineptness.

"The Birthday Party" has been described as a comedy of menace, a dramatic expose of contemporary man's inability to cope with his fears and guilt. It centers around a shabby seaside English boarding house where seemingly inane and trivial conversation suddenly erupts from the comic into the terrifying.

The boarding house is run by an aging couple, Meg and Petey, effectively portrayed by Dandy Nichols and Moultrie Kelsall. The action centers around their relationship with their only boarder, Stanley.

As Stanley, the mysterious protagonist of "The Birthday Party," Robert Shaw rejoins on film his long time friend and associate Harold Pinter. Shaw, one of England's most respected actors, starred in the first Pinter play - turned - motion picture, "The Caretaker." He was nominated for an Academy Award for his role in "A Man for all Seasons," and he is also a prolific writer; his novels include "The Hiding Place," "The Sun Doctor," and "The Flag" and his first play, "The Man in The Glass Booth," has been a

critical and popular success both in London and on Broadway. In this play he is a concert pianist, who after losing all inspiration and desire to perform, takes up residence in the boarding house and for one year leads a very unproductive existence.

The day that two other boarders happen to stop at the house is the day of Stanley's birthday. Meg has planned a party for him and is delighted at the prospect of two additional guests. The two visitors, Goldberg and McCann (played by Sydney Tafler and Patrick McGee), are completely willing, without Stanley's approval, to participate in the party. Before the party, an argument between the two guests and Stanley breaks out over Stanley's

worthlessness, and he tries to get them thrown out. But before anything rises from it, Meg arrives home from shopping with a present for Stanley and "The Birthday Party" begins.

The party starts out innocently enough with a few drinks and child-like games, like Blind Man's Bluff, and then the horror begins. As Stanley is blindfolded, the lights go out, and everyone is in complete darkness. All we hear is shouting, furniture being knocked over, and the drunken giggling of Meg. Then Stanley is subjected to nerve-wracking tortures with a flashlight, then he breaks down in a horrifying scream.

The next scene is the breakfast table the next morning and Petey,

who was working while the party took place, is questioning the two guests about Stanley's health. Meg is out shopping for Stanley's breakfast, and while she is gone, Goldberg and McCann hustle a vegetable-like Stanley out to a car and drive away, after assuring Petey that they will see he is well taken care of. That is the end of the story, and presumably the end of Stanley.

"The Birthday Party" is typical, I am told, of Pinter's style. The quiet and sedate explodes when subjected to the interference of strangers. Unless you are a firm fan of Pinter, or enjoy finding meaning to seemingly meaningless movies, I'd suggest you skip this one.

-Thomas Wickert

Intent Acting, Delicate Directing Make Miracle of 'Miracle Worker'

William Gibson's "Miracle Worker" is a difficult play to do right. Not that it requires intricate technical skill or super-human acting ability, but that it can all too easily be overdone and allowed to slip from a moving human story to a trite melodrama. Fortunately, under the delicate direction of Robert O'Neill-Butler, the recent University presentation held its ground.

Much of the production's strength is due to Martha McMahon's portrayal of Annie, the strong-willed, sometimes audacious, girl determined to free the blind and deaf Helen from her overprotected shell. As the struggling teacher she is rejected by her student, doubted by her employers, haunted by her dead brother, and yet always remains hopeful and faithful to her own expectations which far exceed her responsibilities.

Miss McMahon, utilizing her previous acting experience, supplies the dramatic subtlety, comic timing and understanding of the role that through her becomes one of the best of the season. Her very human and intense characterization dominates the action and creates the mood of realism that in the end makes the play succeed.

During the best scene of the play Annie battles with Helen, for more than ten minutes while food flies, spoons are

thrown, and water splashes, hardly a word is spoken and never is the intensity lost.

Teddy Sherwood, in her theatre debut as the afflicted Helen, shows great promise in a role that requires deep concentration and a knowledge of pantomime. She captures the hearts of the audience as she strikes out boldly against a world that she can not understand. Her weakness lies in the final scene when she realizes the purpose of sign language and its connection to the world around her. The experience comes too quickly and doesn't allow enough time for the revelation to be deeply felt by either the audience or the character.

Captain Keller, a stern but sympathetic father, is caught between the growing pains of his son Jim, his second wife Kate and Helen. Angelo Zuccolo for the most part comes across as a powerful man who likes direct action but becomes confused and helpless in a delicate situation.

His wife Kate, played by Barbara Scott, seems timid in comparison and, though she has the compassion and motherly aspect necessary for the role, she vacillates. This is Barbara's first step from behind the scenes as stage manager to actress and if she can learn to relax and follow her instincts it will not be her last.

Mary Watt, as the good-natur-

ed housekeeper and Bob Endersby, who played the sarcastic son searching for identity in a world that seemed to exclude him, were effective in their roles. Together they brilliantly supported Gibson's comic relief throughout the drama.

The technical crews, under the direction of Warren Bass, have shown again that the size of the theatre never limits its possibilities. The set, designed by Marshall Kaufman, inventively makes full use of the entire space available, clearly representing the two-story house, a porch, and a pump that gives real water!

Director O'Neill-Butler has proven his versatility. Where "The Beggars' Opera", his success last season, was light and gay, "The Miracle Worker" is deep, compassionate and thought-provoking. Humor is never misplaced and energy is never relaxed. He has molded the play and controlled it until the total effect is believable, honest and a delight.

The play is not an easy one to do well, but the University's production did succeed. Anything that was lost in acting technique was made up in enthusiasm. In short, "The Miracle Worker" worked its own miracle.

- LINDA LIPPENCOTT

Sounds Unlimited Retains Students

A surprisingly large audience waited in the brightly-lit Social Room of the Student Center on the night classes were suddenly cancelled before Christmas vacation. Apparently the word had spread, for the audience knew that the University of Bridgeport Jazz Workshop presentation of "Sounds Unlimited" was worth waiting for.

"Sounds Unlimited," presented by the Music Department and directed by Terrence Greenawalt, was a finely polished presentation of musical talent and showmanship.

The group, now in its second semester, consists of William Monroe and Sam Joseph on alto saxophones, Dave Gardino and Rich Cannata on tenor saxophones, Tom Roche on baritone saxophone, and Joe Cristino, John Pearson, Jerry Janaro and Nan Seymour on trumpets.

Also included are Bob Johnson, Tim Ryan, Bill Doughty and Sam Praul on trombones, Bob Gillman on piano, Harriet Rothermel on bass, and Claude Berardi on drums.

When the lights dimmed for the start of the concert, the musicians walked to the stage singly and in groups of twos and threes, picked up their instruments and started to do their thing. As a spot light grew to encompass each additional member, their sound grew into the big, together sound they demonstrated throughout the performance.

Mixed Media Format

The dramatic use of light and color to enhance the simple platform made effective use of modern multi-media techniques, and proved that the music and the entire production were tuned-in and turned-on to the latest in sound and showmanship. A flickering strobe light during a piece called "Speedway" was an added imaginative interpretation of the arrangement instructions "as fast as possible."

During the performance "Sounds Unlimited" paid tribute to Dick Feno, "a local boy" with a national reputation, who until his death wrote musical arrangements for many leading jazz musicians.

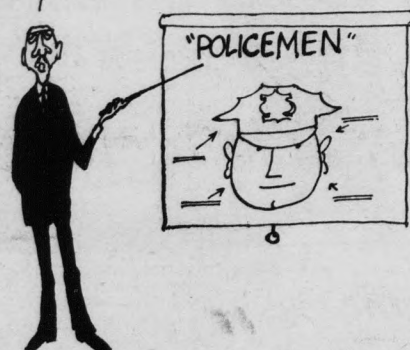
- JERRY L. BERKOWITZ

ART DEMONSTRATION

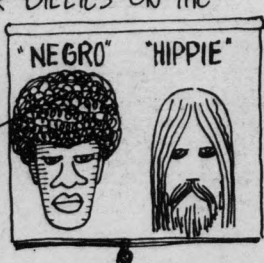
"Just Like Dollar Bills" will be presented Jan. 10 - 11 at 8:00 P.M. at the University of Bridgeport Theatre. This exploration in dance, light and sound is set to glide through the dynamic structure of things. The combination of performance and exhibit will be given by Phil Levine, Marge Kucks, and Stephen Rheinberg. Admission is free.

Jules Feiffer

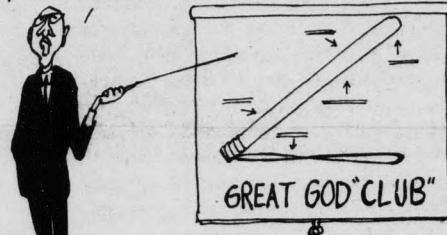
A MISUNDERSTOOD AND INCREASINGLY PERSECUTED RELIGIOUS SECT ARE:



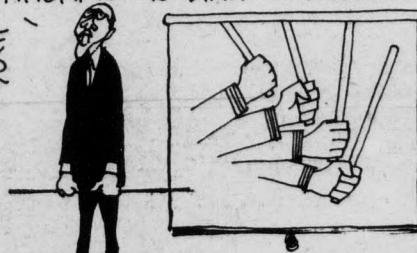
"POLICEMEN" PERIODICALLY ENGAGE IN FERTILITY RITES CALLED "RIOTS" DURING WHICH THEY BEAT THEIR "BILLIES" ON THE BODIES OF THE SYMBOLIC Foe OF THE FOUR VERITIES, ALTERNATELY CALLED "NEGROES" AND "HIPPIES."



"POLICEMEN" TRADITIONALLY WEAR BLUE AND PRAY TO THE GREAT GOD "CLUB" THE GIVER OF ALL LAW, THE FOUNT OF ALL WISDOM.



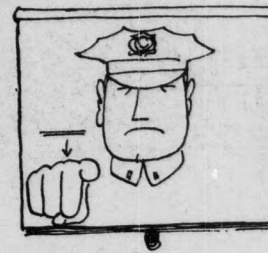
ALL THOSE INTERESTED IN PRESERVING OUR TRADITION OF RELIGIOUS FREEDOM WILL PROTEST ATTEMPTS TO LIMIT "POLICEMEN" IN THE PRACTICE OF THEIR FAITH.



"POLICEMEN" AT ALL TIMES CARRY SMALL REPLICAS OF THE GREAT GOD "CLUB" CALLED "BILLIES," SYMBOLIZING THE FOUR VERITIES:

- THE FOUR VERITIES
1. LAW
 2. ORDER
 3. THE FLAG
 4. RETRIBUTION

FOR IT IS WISE TO REMEMBER: IF WE JUDGE "POLICEMEN" HARSHLY NOW, SOMEDAY "POLICEMEN" MAY BE JUDGING US.



SENIORS

Any Major

- PROTEST -

- * AGAINST POVERTY
- * AGAINST HELPLESSNESS AND CONFUSION
- * AGAINST HUMAN MISERY

HOW?

Begin an interesting career in the social services. As a Case Worker I for the STATE OF CONNECTICUT you will help others improve their lives AND living conditions with ACTION INSTEAD OF WORDS! This job is people not paper!!!

Help others and help yourself! Work in the city of your choice, enjoy a good salary, many employee benefits and most important, know that advancement is rapid.

REMEMBER

DATE: Thursday, January 16, 1969

GROUP DISCUSSIONS: 2:30 P.M. (See Placement Office for information and location)

QUALIFYING EXAMINATION: 3:30 P.M. (See Placement Office for information and location)

If you're not sure social work is your thing, stop over anyway. You may be surprised. You certainly won't be disappointed. Also, if you can't make the group discussion, you may still take the examination.

See your Placement Office for additional information.

Campus Calendar

WEDNESDAY

The convocation scheduled for today has been cancelled.

All students, faculty and staff are invited to meet for an informal discussion with Dieter Vogel, a West German student, in The Lid from 1-3 p.m. He worked for one year for the Student Christian Movement in Germany, especially in West Berlin.

Professor Gene Cooper will conduct a class in Yoga at 7:30 p.m. in the College of Nursing Rm. 208.

THURSDAY

The speech given by columnist-essayist Jimmy Breslin at a University convocation last month can be heard on WPKN-FM tonight at 7 p.m.

FRIDAY

The French Film "Bonjour Tristesse" will be shown at 8 p.m. in Dana 102. Convocation credit.

SUNDAY

There will be a Protestant communion service at 9:30 a.m. in the Chapel, Old

Alumni Hall. A worship service will follow at 11 a.m. and will include a movie on Martin Luther King.

GENERAL

The 1968 Yearbook is available in the bookstore for \$5.

All students wishing to withdraw from the University at the end of the current semester who intend to transfer to the Evening Division for the Spring semester are reminded of the following procedures: give official notification to the Office of Student Personnel of his intention to withdraw on or before Jan. 10; return ID card to the Bursar's Office by Feb. 7; and satisfy financial obligations to the University. All two-year graduates who are not returning are to follow this procedure. January graduating seniors in the four-year program who have settled their financial obligations with the University are eligible for a refund of their Acceptance Deposit without making formal application.

Levin Wins Frosh Pres.

In an election marked by a very light turnout, Sharlene Levin, a secretarial studies major, edged out a narrow victory over Lisa Tedesco, a merchandising major, to become president of the freshmen class.

Miss Levin's margin of victory was a mere three votes tallying 76 to 73. Matt Baldwin, an English education major, was elected secretary with 72 votes, and Dennis Dingee, an accounting major, was chosen class treasurer with 62 votes. Elected as the alternate was William Uresky, a mathematics major, with 61 votes.

Of the 1,200 freshmen at the University, only 210 cast ballots for the 11 candidates who had filed petitions for office. Freshmen will vote again in the spring for next year's officers.

SEASIDE



SHELL SERVICE

Joseph Crisante, Manager
Tune-Up and General
Repairing
Automatic Transmission Work

478 IRANISTAN AVE.
BRIDGEPORT
Tel. 334-9417

CHINESE FOOD

LUNCHES-DINNERS

ORDERS TO TAKE OUT

South China Restaurant

185 CONGRESS STREET

333-8341

Clothes are great, but not in the cleaners!

For Complete, Fast & Dependable
Laundry Service

In by 10 A.M.—Out by 5 P.M.

NATIONAL CLEANERS 840 State Street
Corner Iranistan

BRIDGEPORT Motor Inn

Kings Highways - Rt. 1-A
Exit 24, Conn. Turnpike

A CONVENIENT STOP
FOR YOUR
FRIENDS & RELATIVES

Just 5 Minutes from Campus
Recommended by AAA
367-4404

GREEN COMET DINER

"TOPS IN TOWN"

90 Kings Highway Cutoff
Fairfield, Conn.

333-9555 - 368-9471

Take Connecticut Thruway

FUN WORKING IN EUROPE



GUARANTEED JOBS ABROAD! Get paid, travel, meet people, SUMMER and YEAR ROUND. 20 countries, 9 paying job categories offered. For FREE cultural program literature including details and applications, write: "ISTC admissions, 866 United Nations Plaza, New York, N.Y. A Non-Profit Student Membership Organization.

The CNB Insured
Education Loan Plan
gives you up to

eight

Years to pay!

May be used for any kind of schooling!

Only the CNB Education Loan Plan lets you spread the cost of four years of schooling over as many as eight years. And only CNB gives you life, health and accident insurance protection — at no extra charge — to assure funds for the continuation of your children's schooling.

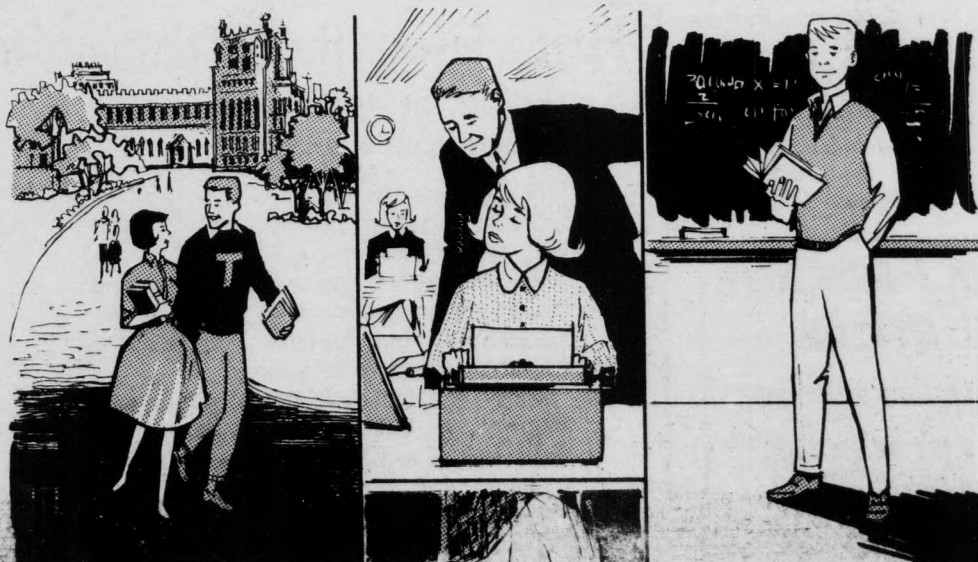
Your loan can be used to cover all school-connected costs (even clothing and transportation) at any accredited school or college of any kind, anywhere.

For complete information about the CNB Insured Education Loan Plan, visit your nearby CNB office or call and ask for our folder which describes the various types of CNB Loan Plans available to meet your needs!

APPLY NOW for Next Semester's Funds

The Connecticut National Bank

Member: Federal Deposit Insurance Corp., Federal Reserve System



Cagers Topple Four, Lose Twice

Gary Baum and Tony Barone were the big guns in the Knight attack as the UB cagers won their first four games of the extended vacation period, then fell to their last two foes.

The wins came over Southern Connecticut at home, and Adelphi, Fairleigh Dickinson and Bowdoin away, while the losses came at the hands of New England college power AIC and major college LIU, in two away contests. The victories over Southern Connecticut and Adelphi were North-East league triumphs and extended the Knights slate to four wins against no defeats to top the league's Southern Division. The win over Bowdoin propelled the Knights into the finals of the AIC Holiday Tournament. AIC downed them on the following night to win the tourney.

Southern tried to play the slow-down game to quiet some of the Knight big guns, but it just did not work as the clutch shooting of Rufus Wells from the floor and Bob Fauser from the foul line iced away a 52-35 victory.

The Owls stayed in the game for 35 minutes as they held the ball in order to feed hot-handed guard Bill Fiske. The strategy worked as Fiske took game scoring honors, pouring in 20 points. They sometimes held the ball up to three or four minutes at a time, waiting for the good shot. Three times they were called for five-second violations and were tagged once with a technical foul for not forcing the action on defense when they were behind.

The stall worked quite effectively in the first half as the Owls went into the locker room with a 20-19 lead. The game remained close until five minutes from the end when, with the Knights ahead by only two at 37-35, Wells, Fauser and Co. reeled off 15 straight points to put it out of reach.

Wells started the rally with a basket to give the Knights a four-point lead at 39-35. He followed with a three-point play to make it 42-35 with 3:12 remaining. Ahead by seven, the Knights went into their zone defense and didn't allow a Southern basket until 24 seconds before the end. Meanwhile, Baum scored from underneath and Wells, Fauser and Bill Ruhs combined for eight free throws to dump the Owls.

Wells was the Knights top point producer, canning 19 points, the best varsity effort for the junior guard. Baum added eleven points to be the only other UB player to hit double figures.

Fauser was the key to the win over Adelphi as he scored and rebounded in key situations to give the Knights their fourth league win. The 6-4 senior captain was deadly with his scoring touch, hitting ten of 14 attempts from the field and scoring four free throws in the 88-75 decision.

Fauser had much help in a game that could be called the Knight's best offensive showing of the season. Big John Foster-Bey hauled in 12 rebounds to pace the club, while the entire team passed well, especially to Fauser. The Knights hit on 54 per cent of their field goal tries, on a 32 for 59 performance.

It was quite an easy victory for

the Knights, who led all of the way, with leads as big as 21 points at some stages of the game.

They got off to a quick 14-4 lead early in the game, accentuated by an 8-0 flurry. Their lead was narrowed to 17-14 on a brief Panther spurt, but baskets by Tony Barone, Fauser and Baum, and the defensive work of Foster-Bey held the Panthers back. UB held a 42-35 advantage at halftime.

It was all Knights in the second half as they dominated play and kept Adelphi off balance with a tough zone defense. Coach Bruce Webster used all of his players in the rout, with all but one of them scoring.

The Knights made it a fairly easy game over Fairleigh Dickinson as they tucked away an 95-79 win. Baum was the big gun in the Knight attack as he scored 28 points in the contest. He was also the Knights leading rebounder, hauling in 13 caroms.

The third straight 20-point-or-more performance by Baum led the Knight cagers to an opening round win against Bowdoin in the AIC tourney in Springfield, Mass.

Baum had to share the limelight slightly with Foster-Bey as Big

John scored a career-high 19 points and pulled in 17 rebounds to lead everyone in that department.

The final score, 100-80, was indicative of the game. The Polar Bears made a game of it for the first six minutes, and held a 12-11 lead at the time. Then the Knight offensive machine took over and in an awesome display of offense and defense, went on a 21-0 spurt to launch them into an almost insurmountable 20-point lead. From then on it was all Knights as Webster substituted freely. Their lead at halftime was 19 points at 50-31. The second half was almost a repeat of the first, with Baum and Foster-Bey leading the scoring and rebounding. A layup by center Rick West gave the Knights their 100th point of the night, marking the first time that they have hit the century mark this season.

The Knight four-game win streak was stopped by the Aces the following night as AIC, led by junior Greg Hill's 36 points, topped UB, 82-73. Baum was selected for the All-Tourney team, by scoring 50 points in two outings. For his efforts, Hill was chosen the MVP of the classic.

In the past four years of Webster's reign as basketball coach

at UB, his teams have beaten every opponent at least once that they have faced, except one. That losing streak was continued last Saturday as LIU, UB's long-time nemesis topped UB, 63-55. Luther Green almost handled the Knights by himself as he scored 25 points and led the Blackbirds on defense as they scored their eighth win in ten outings. The Knights record stands at 6-4.

The Knights tried a comeback late in the game, and came to within two points at 55-53. They got the ball on a Foster-Bey steal, and Baum was fed near the basket for what looked to be the tying bucket. He missed the shot and LIU rebounded and went on a 12-3 spurt to end the game.

Students will be able to pick up tickets for Saturday's basketball game against Fairfield in the Harvey Hubbell Gymnasium. Students may obtain their tickets at the Student Center today and tomorrow; only upon presentation of an ID card. No one will be admitted to the game with only his ID card. Admittance to the game will require the ticket and the punched ID card. Only one ticket may be obtained on one card. General admission tickets will be on sale for \$2.50 each at the Student Center Thursday from noon until 4 p.m.

Now that
you're one of
The Phonables,
here's the
cheapest way
to get hold
of your
far-out friends.

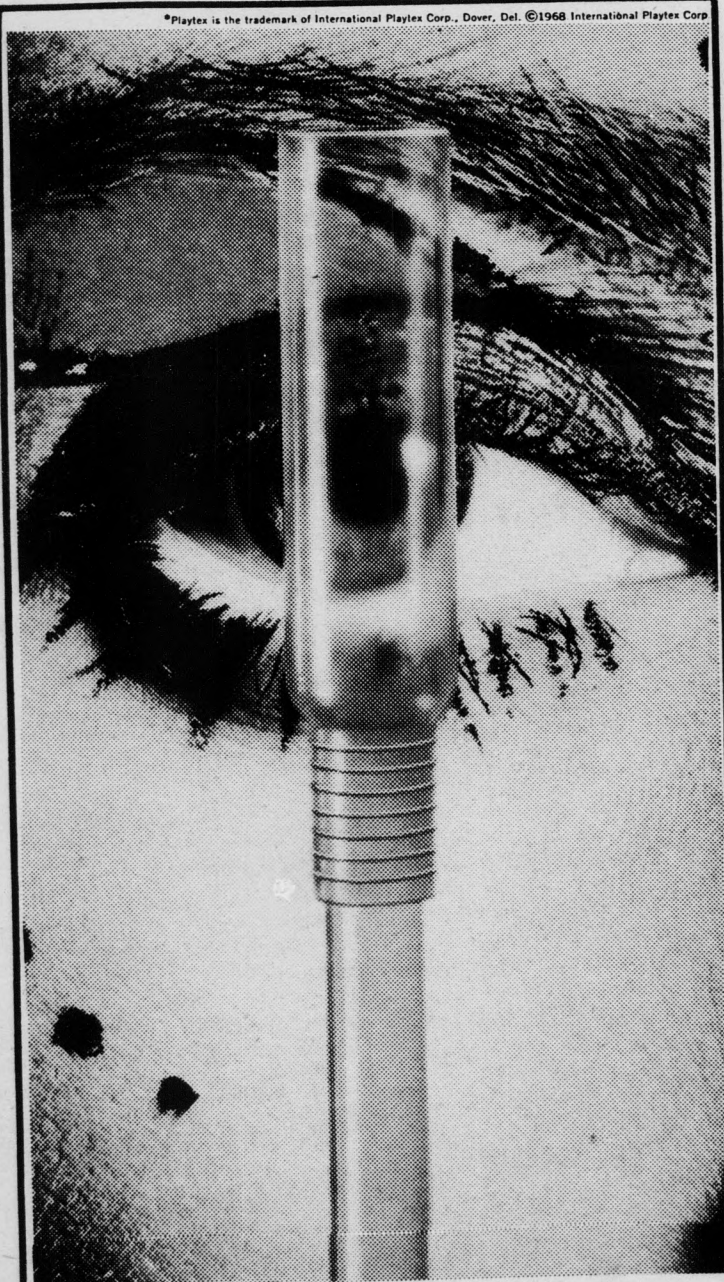
Call 'em after midnight. Midnight is the happy time when long distance rates really drop out of sight. (You can even reach that far-out, far-away friend in California for just 75 cents!)* Of course, if you don't want to stay up that late, call anytime after 7 p.m. — you're still in bargainsville. (The most you pay for a call to any place in the country is a buck.)* And you get that same break every Saturday and Sunday, all day long. The chart gives you the lowdown on low rates. Wouldn't some far-out Phonable like to hear from you tonight?

	MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.
7 a.m. 5 p.m.							
5 p.m. 7 p.m.							
7 p.m. 7 a.m.							
Midnight 7 a.m.							

* Three minute station call within the continental U. S., plus federal tax. Excludes Alaska and Hawaii.



The Southern New England Telephone Company



Playtex invents the first-day tampon™

(We took the inside out to show you how different it is.)

Outside: it's softer and silky (not cardboardy). Inside: it's so extra absorbent... it even protects on your first day. Your worst day!

In every lab test against the old cardboardy kind... the Playtex tampon was always more absorbent. Actually 45% more absorbent on the average than the leading regular tampon.

Because it's different. Actually adjusts to you. It flowers out. Fluffs out. Designed to protect every inside inch of you. So the chance of a mishap is almost zero!

Try it fast. Why live in the past?



E-Z PACKAGE STORE

CASE LOT DISCOUNTS

KEG BEER with
FREE COOLER

350 MAIN STREET
334-4309